



1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 137 853 221"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>0</td> <td>0</td> <td>90</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.2.3_1642576620_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.2.3_1642576620_7175.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	0	0	90	0	<p>Provide the certificate of any 25 students enrolled in (Domestic Data Entry Operator Junior Software Developer for year 2017-18, 2020-21.</p>	<p>The certificate of students enrolled in Domestic Data Entry Operator Junior Software Developer for year 2017-18, 2020-21 has been uploaded.</p> <p>Supporting Document: merged (12) certi.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18778id_merged (12) certi.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18778id_merged (12) certi.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
30	0	0	90	0										
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 466 853 550"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.3.2_1642231645_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.3.2_1642231645_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3	<p>" Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards</p>	<p>The Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university has been uploaded.</p> <p>Supporting Document: Geography field work document.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18783id_Geography field work document.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18783id_Geography field work document.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
3	3	3	3	3										
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 477</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.3.3_1642231476_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.3.3_1642231476_7175.xlsx</a>)</p>	<p>" Provide Internship completion certificate / project work completion certificate of MOSMI DEVI NANCY SHARMA PAWANPREET DIGRA RUPALI SHARMA KOMAL SHARMA SHILPA SHARMA SANDEPPA DEVI</p>	<p>The Internship completion certificate / project work completion certificate of MOSMI DEVI NANCY SHARMA PAWANPREET DIGRA RUPALI SHARMA KOMAL SHARMA SHILPA SHARMA SANDEEPA DEVI MADHU KUMARI RASHMI DEVI SONIA</p> <p>Supporting Document: Geography field work certificate 2019-20.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18784id_Geography field work certificate 2019-20.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18784id_Geography field work certificate 2019-20.pdf</a>)</p>	No Change										
1.4.1	<p><b>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b></p> <p><b>1) Students</b></p> <p><b>2)Teachers</b></p> <p><b>3)Employers</b></p> <p><b>4)Alumni</b></p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.4.1_1642585154_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.4.1_1642585154_7175.pdf</a>)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>	<p>The sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21 has been uploaded.</p> <p>Supporting Document: feedback merged.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18802id_feedback merged.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18802id_feedback merged.pdf</a>)</p>	No Change										

1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. Feedback collected, analysed and action taken and feedback available on website</li> <li>2. Feedback collected, analysed and action has been taken</li> <li>3. Feedback collected and analysed</li> <li>4. Feedback collected</li> <li>5. Feedback not collected</li> </ol> <p>HEI Input : <span style="float: right;">B. Feedback collected, analysed and action has been taken</span></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.4.2_1642585267_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/1.4.2_1642585267_7175.docx</a>)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for year 2020-21.</p>	<p>The link for Action taken report on feedback signed by head of the department. <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> (<a href="http://www.gldmdchirana">http://www.gldmdchirana</a>)</p> <p>Supporting Document:</p> <p style="text-align: center;">Action taken repor.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18803id_Action%20taken%20repor.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18803id_Action taken repor.pdf</a>)</p>	No Change																				
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 440 853 523"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1428</td> <td>1407</td> <td>1562</td> <td>1439</td> <td>1225</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 580 853 663"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1428</td> <td>1407</td> <td>1562</td> <td>1439</td> <td>1225</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.1_1642241079_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.1_1642241079_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1428	1407	1562	1439	1225	2020-21	2019-20	2018-19	2017-18	2016-17	1428	1407	1562	1439	1225	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 ."</p>	<p>The Higher Education Department J&amp;K has not directed any intake capacity for the colleges prior to 2021-22 session. The latest intake and revised latest intake capacity is attached.</p> <p>Supporting Document:</p> <p>2.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18810id_2.1.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18810id_2.1.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
1428	1407	1562	1439	1225																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1428	1407	1562	1439	1225																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 911 853 994"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>325</td> <td>316</td> <td>348</td> <td>351</td> <td>274</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.2_1642242004_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.2_1642242004_7175.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.2_1642495105_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.1.2_1642495105_7175.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	325	316	348	351	274	<p>" Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state</p>	<p>Seats are not earmarked for reserved category, but additional weightage of 5% marks is given to reserved category students at the time of preparation of merit cum selection list.</p> <p>Supporting Document:</p> <p style="text-align: center;">2.1.2 reservation proof.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18811id_2.1.2_reservation_proof.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18811id_2.1.2_reservation proof.pdf</a>)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
325	316	348	351	274																				
2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Bharat Bhushan Mukesh Kumar Preeti Verma for year 2020-21.</p>	<p>The appointment letter of Bharat Bhushan Mukesh Kumar Preeti Verma for year 2020-21 are hereby attached.</p> <p>Supporting Document:</p> <p style="text-align: center;">2.2.2appointment t.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18814id_2.2.2appointment.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18814id_2.2.2appointment.pdf</a>)</p>	No Change																				

2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. <b>Number of mentors</b></p> <p>HEI Input : 30</p> <p>Recommended Input : 28</p> <p>Remark : DVV has excluded those teachers has left the college.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497481_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497481_7175.pdf</a>)</p> <p>2.Mentor/mentee ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497338_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497338_7175.docx</a>)</p> <p>3.Circulars pertaining to assigning mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497526_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.3.3_1642497526_7175.pdf</a>)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>The mentor list is approved by the head of institution for the colleges in J&amp;K.</p> <p>Supporting Document: 2.3.3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18820id_2.3.3.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18820id_2.3.3.1.pdf</a>)</p>	Changed After Clarification										
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.1_1642497638_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.1_1642497638_7175.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.1_1642243964_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.1_1642243964_7175.xlsx</a>)</p>	<p>Provide Sanction letters of Gurdyal Rakesh Sharma Davinder Kour Rajesh Kumar Sharma Arun Kumar Parveen Sharma Anju Rani Ajay Kumar Sharma Bhavana Jamwal Jyoti Rani Sukhdeep Singh Sasan Kiran Thana</p>	<p>The Sanction letters of Gurdyal, Rakesh Sharma, Davinder Kour, Rajesh Kumar Sharma, Arun Kumar, Parveen Sharma, Anju Rani, Ajay Kumar Sharma, Bhavana Jamwal, Jyoti Rani, Sukhdeep Singh Sasan, Kiran Thapa, Neha Rhanat Bahita Kumari</p> <p>Supporting Document: 2.4.1_compressed (1)_compressed.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18822id_2.4.1_compressed(1)_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18822id_2.4.1_compressed(1)_compressed.pdf</a>)</p>	No Change										
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 879 853 963"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>13</td> <td>8</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.2_1642244034_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.2_1642244034_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	11	13	8	7	7	<p>Provide Doctorate Degree of (teacher's name) awarded by UGC recognized universities for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21. *</p>	<p>The Doctorate Degrees of teachers awarded by UGC recognized universities are hereby attached.</p> <p>Supporting Document: 2.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18823id_2.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18823id_2.4.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
11	13	8	7	7										
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 155</p> <p>Recommended Input : 90</p> <p>Remark : DVV has excluded those teachers experience has left the college.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.3_1642244179_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.4.3_1642244179_7175.xlsx</a>)</p>	<p>Provide experience letter of Gurdyal Rakesh Sharma Davinder Kour Rajesh Kumar Sharma Arun Kumar Parveen Sharma Anju Rani Ajay Kumar Sharma Bhavana Jamwal Jyoti Rani Sukhdeep Singh Sasan Kiran Thana</p>	<p>The Teaching experience letters of the full time teachers are hereby attached.</p> <p>Supporting Document: 2.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18824id_2.4.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18824id_2.4.3.pdf</a>)</p>	Changed After Clarification										

2.6.3

**Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
381	99	143	146	149

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
408	386	227	250	278

Attached Documents :

1.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.6.3\\_1642498983\\_7175.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/2.6.3_1642498983_7175.xlsx))  
2.Paste link for the annual report (<http://www.gldmdchiranagar.in/>)

"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18"

The Certified report from Controller Examination from university of Jammu is still awaited. The screenshot of the sent email and some result reports of final year students from AISHE for the year 2016-17, 2018-19 are herebv attached

Supporting Document:  
2.6.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882\\_18835id\\_2.6.3.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18835id_2.6.3.pdf))

No Change

3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.1\\_1639746236\\_7175.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.1_1639746236_7175.xlsx))

Provide E-copies of the letters of award for ( research project' s name) sponsored by Government and non-government sources for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.

The College has not received any grant from government and non-governmental agencies for research projects in the institution during the last five years.

No Change

3.1.2

**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. **Number of departments offering academic programes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Attached Documents :

1.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.2\\_1642412543\\_7175.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.2_1642412543_7175.xlsx))

"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available"

The College has not received any grant from government and non-governmental agencies for research projects in the institution during the last five years.

No Change

3.1.3	<p><b>Number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</b></p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.3_1639814388_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.1.3_1639814388_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 if available</p>	<p>The College has not conducted any seminar ,conference, workshop during the last five years.</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
3.2.1	<p><b>Number of papers published per teacher in the Journals notified on UGC website during the last five years</b></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>3</td> <td>8</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.2.1_1642409854_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.2.1_1642409854_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	2	3	8	6	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>The Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 has given below: <a href="http://www.ianrr.com/jsc">http://www.ianrr.com/jsc</a></p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	2	3	8	6																				
3.2.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>6</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.2.2_1642239461_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.2.2_1642239461_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	6	7	3	<p>Provide Cover page, content page and first page of Differential Calculus, Semester-I Real Analysis, Semester-III A text Book for skill enhancement course on Logic and Set Theory, Semester III Complete Solution of</p>	<p>The Cover page, content page and first page of Differential Calculus, Semester-I Real Analysis, Semester-III A text Book for skill enhancement course on Logic and Set Theory, Semester III Complete Solution of Text Book on Differential equations</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	2	6	7	3																				
3.3.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered only awards certificates shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.2_1642413256_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.2_1642413256_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0	<p>Provide E-copy of the award letters for IMA Camp NSS for year 2019-20, 2020-21.</p>	<p>Two IMA Certificate which was mentioned in SSR in the year 2019-2020 by mistake . Kindly Consider one of them in 2020-21 and other one in 2018-19.</p> <p>Supporting Document: IMA PDF.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18849id_IMA PDF.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18849id_IMA PDF.pdf</a>)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	2	0	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	0	0	0																				

3.3.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	12	4	7

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	3	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	3	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	3	0	0

Attached Documents :

1.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.3\\_1642582992\\_7175.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.3_1642582992_7175.xlsx))

Provide Detailed report for Swachhta Pakhwada Skit, Sharam dan to adopted village Peace Rally Cleaniness public drive Swachh Bharat Abhiyan Bood Donation/Aids Awareness Essay writing Drin-

The Report of the Swachhta Pakhwada signed by the Principal of the college.

DVW Suggestion Recommended

3.3.4

**Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1671	992	1486	469	931

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
501	140	369	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
501	140	369	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
501	140	369	0	0

Attached Documents :

1.Report of the event ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.4\\_1642583430\\_7175.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.4_1642583430_7175.pdf))  
2.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.4\\_1642415522\\_7175.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.3.4_1642415522_7175.xlsx))

Provide participation certificate of any 50 student for Swachhta Pakhwada Skit, Sharam dan to adopted village Peace Rally Cleaniness public drive Swachh Bharat Abhiyan Bood Donation/Aids Awareness Essay

The participation certificate of students for Swachhta Pakhwada Skit, Sharam dan to adopted village Peace Rally Cleaniness public drive Swachh Bharat Abhiyan Bood Donation/Aids Awareness Essay writing Drin-Deardriction

Supporting Document:

CERTIFICATE\_com  
pressed.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882\\_18851id\\_CERTIFICATE\\_compressed.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18851id_CERTIFICATE_compressed.pdf))

DVW Suggestion Recommended

3.4.1	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</b></p> <p>3.4.1.1. <b>Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.4.1_1642414217_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.4.1_1642414217_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	0	<p>Provide Copies of collaboration/related documents of (Institution's name) indicating the nature of collaboration and activities for year 2018-19, 2019-20, 2020-21.</p>	<p>The college conducts field trip in geography as per the prescribed syllabus of affiliating university.</p> <p>Supporting Document: pathak.jpg (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18855id_pathak.jpg">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18855id_pathak.jpg</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
1	1	1	0	0										
3.4.2	<p><b>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</b></p> <p>3.4.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.4.2_1642413423_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/3.4.2_1642413423_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>No MoU has been signed with any institute.</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
4.1.3	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. <b>Number of classrooms and seminar halls with ICT facilities</b></p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.3_1642502512_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.3_1642502512_7175.xlsx</a>)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for year 2020-21.</p>	<p>The link of the Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with the list for year 2020-21. <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> <a href="http://www.gldmdchirana">http://www.gldmdchirana</a></p> <p>Supporting Document: 4.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18869id_4.1.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18869id_4.1.3.pdf</a>)</p>	No Change										
4.1.4	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>134.84</td> <td>23.33</td> <td>2.97</td> <td>1.00</td> <td>1.79</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.4_1642657856_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.4_1642657856_7175.pdf</a>) 2.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.4_1642657879_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.1.4_1642657879_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	134.84	23.33	2.97	1.00	1.79	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>The schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by the College Principal for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 have been uploaded</p> <p>Supporting Document: 4.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18870id_4.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18870id_4.1.4.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
134.84	23.33	2.97	1.00	1.79										



4.2.2	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access to e-resources</li> </ol> <p>HEI Input : <span style="float: right;">B. Any 3 of the above</span></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.2_1642498144_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.2_1642498144_7175.pdf</a>)  2.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.2_1642657990_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.2_1642657990_7175.xlsx</a>)</p>	<p>"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.</p>	<p>The E-copy of the letter of subscription /member ship in the name of HEI and the Screenshots of the facilities claimed with the name of HEI have been provided.</p> <p>Supporting Document: 4.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18875id_4.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18875id_4.2.2.pdf</a>)</p>	No Change										
4.2.3	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure of purchase of books/ e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="147 504 853 588"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6.40</td> <td>9.47</td> <td>1.63</td> <td>2.00</td> <td>4.18</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.3_1642658062_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.3_1642658062_7175.xlsx</a>)  2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.3_1642658036_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.3_1642658036_7175.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6.40	9.47	1.63	2.00	4.18	<p>"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and</p>	<p>The schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 have been provided</p> <p>Supporting Document: 4.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18876id_4.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18876id_4.2.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
6.40	9.47	1.63	2.00	4.18										
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : <span style="float: right;">39</span></p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.4_1642658208_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.2.4_1642658208_7175.pdf</a>)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20-08/feb/20.</p>	<p>The log book entries and data for online access for the teachers and students using library on 04/feb/20-08/feb/20 have been provided.</p> <p>Supporting Document: 4.2.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18877id_4.2.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18877id_4.2.4.pdf</a>)</p>	No Change										
4.3.2	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Student – computer ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.3.2_1642681001_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.3.2_1642681001_7175.pdf</a>)</p>	<p>" Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in for year 2020-21.</p>	<p>The Bills for the purchase of computers and the stock registers in which Highlight the entries of computers purchased in for year 2020-21 have been uploaded.</p> <p>Supporting Document: 4.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18872id_4.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18872id_4.3.2.pdf</a>)</p>	No Change										

4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. <math>\geq 50</math> MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.3.3_1642498502_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.3.3_1642498502_7175.pdf</a>)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for year 2020-21.</p>	<p>The schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution for the year 2016-17, 2017-18, 2018-19 and 2020-21.</p> <p>Supporting Document: 4.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18873id_4.3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18873id_4.3.3.pdf</a>)</p>	No Change										
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 443 853 528"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16.5</td> <td>21.14</td> <td>4.79</td> <td>8.39</td> <td>8.01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658745_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658745_7175.pdf</a>) 2.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658412_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658412_7175.xlsx</a>) 3.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658399_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/4.4.1_1642658399_7175.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	16.5	21.14	4.79	8.39	8.01	<p>"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution for the year 2016-17, 2017-18, 2018-19 and 2020-21."</p>	<p>The schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution for the year 2016-17, 2017-18, 2018-19 and 2020-21.</p> <p>Supporting Document: 4.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18865id_4.4.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18865id_4.4.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
16.5	21.14	4.79	8.39	8.01										
5.1.1	<p><b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 866 853 951"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>369</td> <td>147</td> <td>127</td> <td>123</td> <td>168</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.1_1642241236_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.1_1642241236_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	369	147	127	123	168	<p>Provide sanctioned letter of any 50 students benefitted by Post matric Scholarship GLDM Trust and Financial Aid provided by the institution for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."</p>	<p>The sanctioned letter of any 50 students benefitted by Post matric Scholarship as per portal(<a href="mailto:dirswjmu@gmail.com">dirswjmu@gmail.com</a>) GLDM Trust and Financial Aid provided by the institution has been provided.</p> <p>Supporting Document: 5..... (2)_compressed. pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18857id_5..... (2)_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18857id_5..... (2)_compressed.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
369	147	127	123	168										
5.1.2	<p><b>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</b></p> <p>5.1.2.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="147 1212 853 1297"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>96</td> <td>434</td> <td>231</td> <td>205</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.2_1642241246_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.2_1642241246_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	96	434	231	205	<p>Provide sanctioned letter of any 50 students benefitted by Post matric Scholarship GLDM Trust and Financial Aid provided by the for Government the year 2016-17, 2017-18, 2018-19 and 2019-20 has been provided.</p>	<p>The sanctioned letter of any 50 students benefitted by Post matric Scholarship GLDM Trust and Financial Aid provided by the for Government the year 2016-17, 2017-18, 2018-19 and 2019-20 has been provided.</p> <p>Supporting Document: 5..... (2)_compressed. pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18858id_5..... (2)_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18858id_5..... (2)_compressed.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	96	434	231	205										

5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : <span style="float: right;">B. 3 of the above</span></p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.3_1642241252_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.3_1642241252_7175.xlsx</a>)</p>	<p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of</p>	<p>The Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. <a href="http://www.gldmdchirana">http://www.gldmdchirana</a> (<a href="http://www.gldmdchirana">http://www.gldmdchirana</a>)</p>	No Change										
5.1.4	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="152 427 853 512"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>41</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.4_1642482599_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.1.4_1642482599_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	41	0	0	0	<p>Provide Copy of circular/brochure of JUET(Jammu University Entrance Test) along with the Year-wise list of students attending each of these schemes signed by competent authority for year 2019-20</p>	<p>The circular/brochure of JUET(Jammu University Entrance Test) along with the Year-wise list of students attending each of these schemes signed by competent authority has been uploaded.</p> <p>Supporting Document: JUET.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18860id_JUET.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18860id_JUET.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	41	0	0	0										
5.1.5	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : <span style="float: right;">B. 3 of the above</span></p> <p>Attached Documents :</p>	<p>"Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric "</p>	<p>The Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee has been uploaded.</p> <p>Supporting Document: minutes meeting 2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18861id_minutes meeting 2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18861id_minutes meeting 2.pdf</a>)</p>	No Change										
5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="152 1043 853 1128"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.1_1642482307_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.1_1642482307_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	5	0	<p>Provide appointment letter or Offer letter of the Kush sharma Rohit Sharma Rajat Sharma kanav Sharma Shubham Mehta for year 2017-18.</p>	<p>The appointment letter or Offer letter of the Kush sharma Rohit Sharma Rajat Sharma kanav Sharma Shubham Mehta for year 2017-18 has been uploaded.</p> <p>Supporting Document: 5.2.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18845id_5.2.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18845id_5.2.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	5	0										
5.2.2	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progressing to higher education.</b></p> <p>HEI Input : <span style="float: right;">110</span></p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.2_1642654648_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.2_1642654648_7175.xlsx</a>)</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for Shivani sharma Sunaina Sharma Samvedna Sharma Monika sharma Bharti devi Deepshika Jyoti Sharma Kamini Komal jamwal Kritika Sharma</p>	<p>The admission letters or identity cards or higher degree certificates for Shivani sharma Sunaina Sharma Samvedna Sharma Monika sharma Bharti devi Deepshika Jyoti Sharma Kamini Komal jamwal Kritika Sharma Manu Devi nrogressing to higher</p> <p>Supporting Document: 5.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18846id_5.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18846id_5.2.2.pdf</a>)</p>	No Change										

<p>5.2.3</p>	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. <b>Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.3_1642744221_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.2.3_1642744221_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0	<p>"Provide Qualifying Certificates of the Kush sharma Rohit Sharma Rajat Sharma kanav Sharma Shubham Mehta for year 2017-18 Shabnam Digra for year 2018-19 taking the examination.</p>	<p>The Qualifying Certificates of Kush sharma is uploaded, but Rohit Sharma Rajat Sharma kanav Sharma Shubham Mehta have not their qualifying certificate with them and hence their joining letter is uploaded for year 2017-18</p> <p>Supporting Document: 5.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18847id_5.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18847id_5.2.3.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	0	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	0	0	0																				
<p>5.3.1</p>	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>11</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.3.1_1642743571_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.3.1_1642743571_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	11	0	0	<p>Provide e-copies of award letters and certificates for Cross country(men)Int.Colleg Cross country(women)Int.Col Volleyball (Men) Int.collegiate for year 2018-19, 2019-20.</p>	<p>The e-copies of award letters and certificates for Cross country(men) Int. Collegiate Cross country (women) Int. Collegiate Volleyball (Men) Int. collegiate for year 2018-19, 2019-20 has been uploaded.</p> <p>Supporting Document: sports certificate...p df (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18836id_sports certificate...pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18836id_sports certificate...pdf</a>)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	5	11	0	0																				
<p>5.3.3</p>	<p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>15</td> <td>17</td> <td>16</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.3.3_1642482155_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/5.3.3_1642482155_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	15	17	16	9	<p>"Provide Report of the Athletics Men Table TennisKabaddi /Int.Collegiate Football/Int.Collegiate Hockey / Int. Collegiate along with photographs appropriately dated and captioned for the year 2016-17 2017-18</p>	<p>The Report of the Athletics Men Table Tennis Kabaddi /Int. Collegiate Football/Int. Collegiate Hockey / Int. Collegiate along with photographs appropriately dated and captioned has been uploaded.</p> <p>Supporting Document: report 5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18842id_report 5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18842id_report 5.pdf</a>)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	15	17	16	9																				
<p>5.4.2</p>	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : E. &lt;1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide List of alumnus/alumni with</p>	<p>In this College Alumni association is not a registered organization, whatever they contribute they use that money for helping the poor and meritorious students.</p>	<p>No Change</p>																				

6.2.3	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.2.3_1642757582_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.2.3_1642757582_7175.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.2.3_1642415694_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.2.3_1642415694_7175.pdf</a>)</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support</p>	<p>The ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21and the Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support Examination has</p> <p>Supporting Document: 6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18807id_6.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18807id_6.pdf</a>)</p>	No Change										
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="150 467 853 552"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.2_1642415816_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.2_1642415816_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>"Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>No financial assistance was given for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
6.3.3	<p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. <b>Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="150 794 853 879"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.3_1642415856_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.3_1642415856_7175.pdf</a>)</p> <p>2.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.3_1642583797_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.3_1642583797_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	0	0	0	<p>" Provide Event Brochures and reports of (name of programs) with Photographs with date and caption for year 2019-20.</p>	<p>The details of the event has been updated. It was an event to enhance the technical or computer skills of both teaching and non teaching staff. The report of the event mentioned in the newspaper has been unloaded. Also the</p> <p>Supporting Document: 6.3.3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18799id_6.3.3.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18799id_6.3.3.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	2	0	0	0										
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="150 1177 853 1262"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>33</td> <td>18</td> <td>17</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.4_1642415934_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.3.4_1642415934_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	33	18	17	16	<p>Provide E-copy of the certificates of the teachers attended the (name of programs). Provide e-copy of certificate of program attended by teachers (Sample Names) for the year 2016-17, 2017-18 , 2018-19 and 2019-20 2020-21</p>	<p>The E-copy of the certificates of the teachers attended the Orientation / Induction Programme , Refresher Course, Short Term Course year-wise during the last five years has been uploaded.</p> <p>Supporting Document: 6.3.4.1. E-Copy of Certificates of the various programmes-1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18800id_6.3.4.1. E-Copy of Certificates of the various programmes-1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18800id_6.3.4.1. E-Copy of Certificates of the various programmes-1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
13	33	18	17	16										

6.4.2	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. <b>Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="145 135 862 223"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.4.2_1642416208_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.4.2_1642416208_7175.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 if available.</p>	<p>No grants/funds received from respective agency as stated in metric for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF</b></li> <li><b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.5.3_1642417654_7175.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.5.3_1642417654_7175.pdf</a>) 2.Institutional data in prescribed format(Data template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.5.3_1642416492_7175.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/6.5.3_1642416492_7175.xlsx</a>)</p>	<p>" Proceedings of meetings of IQAC. Feedback analysis and action taken report. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). ISO certificate / NBA certificate or quality</p>	<p>The college had initiated to constitute the departmental library in departments of the college. In this regard the college has started the execution of the plan. We have attached the photographs of the various departmental libraries. Also we have</p> <p>Supporting Document: 6.5.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18789id_6.5.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18789id_6.5.3.pdf</a>)</p>	No Change										
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>Solar energy</b></li> <li><b>Biogas plant</b></li> <li><b>Wheeling to the Grid</b></li> <li><b>Sensor-based energy conservation</b></li> <li><b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.2_1642152118_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.2_1642152118_7175.docx</a>)</p>	<p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for year 2020-21</p>	<p>LED bulbs purchased through GEM Portal in the year 2021 for the college has been uploaded.</p> <p>Supporting Document: led bulb 2-converted.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18969id_led bulb 2-converted.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18969id_led bulb 2-converted.pdf</a>)</p>	No Change										
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li><b>Rain water harvesting</b></li> <li><b>Borewell / Open well recharge</b></li> <li><b>Construction of tanks and bunds</b></li> <li><b>Waste water recycling</b></li> <li><b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.4_1642152287_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.4_1642152287_7175.docx</a>)</p>	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>The College has one Borewell which was given by Ex-MLA of the Hiranagar Constituency Mr. Durga Dass Ji, hence No bills for the Borewell Are available with the college</p>	No Change										

7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or All of the above</span></p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.5_1642152364_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.5_1642152364_7175.docx</a>)</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other</p>	<p>Circulars for the implementation of the Restricted entry of automobiles, Ban on use of Plastic for the year 2021 has been uploaded as supporting document.</p> <p>Supporting Document: green.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18971id_green.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101882_18971id_green.pdf</a>)</p>	No Change
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : <span style="float: right;">D.1 of the above</span></p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.6_1642152411_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.6_1642152411_7175.docx</a>)</p>	<p>Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities from the auditing agency. Provide Certificates of the</p>	<p>The College has not received any award for clean and green campus</p>	No Change
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input : <span style="float: right;">D.1 of the above</span></p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.7_1642152478_7175.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101882/7.1.7_1642152478_7175.docx</a>)</p>	<p>Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards</p>	<p>The ramps were build along with the construction of building by the contractor appointed by the government after following all codal formality.</p>	No Change