



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: [academicsectionju14@gmail.com](mailto:academicsectionju14@gmail.com)

## NOTIFICATION (22/Sept./Adp/55)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **Education** of Semesters **Ist** and **IInd** for **Four Year Under Graduate Programme** under the **Choice Based Credit System** as per **NEP-2020** (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject	Semester	for the examination to be held in the years
Education	Semester-I	December 2022, 2023 and 2024
	Semester-II	May 2023, 2024 and 2025

The Syllabi of the courses are available on the University website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/22/7531-7590

Dated: 03-10-2022

Copy for information and necessary action to:

1. Special Secretary to the Vice-Chancellor, University of Jammu for information of Hon'ble Vice-Chancellor
2. Dean, Faculty of Education
3. Head/Convener, Board of Studies in **Education**
4. Sr. P.A. to the Controller of Examinations
5. All members of the Board of Studies
6. Confidential Assistant to the Controller of Examinations
7. I/C Director, Computer Centre, University of Jammu
8. Deputy Registrar/Asst. Registrar (Conf./Exams. UG/ Exam Eval Non-Prof/CDC)
9. Incharge, University Website for Uploading of the notification

*Sumitashamo*  
Deputy Registrar (Academic) 3/10/22

*HS*  
3/10/22

*M*  
3/10/22

## Semester – I

### In Case of Four Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks				Total Marks
					Theory		Practical/Tutorial		
1	Major	101	Foundations of Education	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam : 15 marks	100
2.	Minor	102	Basics of Education	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam : 15 marks	100

### In Case of Three Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1	Multidisciplinary	103	Introduction to Education	3	Mid semester: 15 marks	End Exam: 60 marks	75

### In Case of Two Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Skill Enhancement	104	Devices and Aids of Teaching	2	Mid semester: 10marks	End Exam: 40 marks	50

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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – I**  
(Examination to be held December 2022, 2023, 2024)  
Major Course

Course Code: UMJEDT-101  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Foundations of Education  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 30 hours

Maximum Marks: 100  
Theory: 75  
Practical/Tutorial: 25

**COURSE OUTCOMES:**

**After the completion of the course the learners will be able to:**

- develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual.
- acquire the knowledge about the nature of agencies of education, different types of agencies and roles of home and school as agencies of education in the life of the individual.
- acquaint themselves with the understanding of new organizational structure of education at the school stage as per NEP-2020.
- develop insight about the modern modes of teaching-learning viz. online, blended and flipped and applications of SWAYAM Courses.
- acquire the knowledge about the concept of curriculum, the types of curriculum and develop understanding about the basic principles that are applied during the curriculum construction.
- understand the nature and importance of organizing co-curricular activities in the educational institutions and this will encourage them to participate in these activities.
- attain mastery over the basic statistical skills to apply statistical techniques in their future endeavors.

**UNIT-I**

**EDUCATION AND ITS FUNCTIONS:**

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education

**EDUCATION AND ITS AGENCIES:**

- Concept of Agencies of Education
- Types of Agencies of Education( Formal, Non-formal and Informal)
- Home and School as Agencies of Education

**UNIT-II**

**EDUCATION AND ITS STAGES**

Features and objectives of following stages of Education as per NEP 2020: ..

- Foundational Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage



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**Practical/Tutorial: 25**

### **MODES OF EDUCATION/TEACHING-LEARNING**

Concept and importance of following modes of learning:

- Online Learning
- Blended Learning
- Flipped Learning
- SWAYAM

### **UNIT-III**

#### **CURRICULUM**

- Concept of Curriculum
- Types of Curricula: Subject centered and Learner centered
- Guiding Principles for Curriculum Construction

#### **CO-CURRICULAR ACTIVITIES**

- Concept of Co-curricular activities
- Types of Co-curricular activities
- Importance of organizing the Co-curricular activities in the Educational Institutions

### **UNIT-IV**

#### **STATISTICS AND ITS USE IN EDUCATION**

- Concept of Statistics
- Importance of Statistics in the field of Education

#### **DATA**

- Concept of Data
- Types of Data (Primary & Secondary data and Grouped & Ungrouped data)
- Frequency Distribution of Data
- Graphical Representation of the Data :- Histogram and Frequency Polygon





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**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by the course coordinator as per following pattern.

The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:



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**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**CONTINUOUS ASSESSMENT (10 MARKS):**

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**FINAL EXAMINATION (15 MARKS):**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.

**ESSENTIAL READINGS**

1. Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing
2. Dhiman, O.P. (2008). Foundations of Education. New Delhi: A.P.H. Publishing
3. Garrett, H.E. (2011). Statistics in Psychology and Education. Chandigarh: Vishal Publications.
4. Mangal, S.K. (2009). Statistics in Psychology and Education. New Delhi: PHI Pvt. Ltd.
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7. Saxena, N.R.S., & Chaturvedi, S. (2005). Education in Emerging Indian Society. Meerut: R. Lall Book Depot.
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5. Dhaiya, S.S. (2018). Educational Technology. New Delhi: Shipra Publications.
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10. Ministry of Education (Govt.of India) (2020) "National Education Policy-2020".
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Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – I**  
(Examination to be held December 2022, 2023, 2024)  
Minor Course

Course Code: UMIEDT-102  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Basics of Education  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 30 hours

**Maximum Marks: 100**  
**Theory: 75**  
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**COURSE OUTCOMES:**

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**UNIT-I**

**EDUCATION AND ITS FUNCTIONS**

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education

**EDUCATION AND ITS AGENCIES**

- Concepts of Agencies of Education
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Syllabi of Education at FYUP under CBCS as per NEP-2020

### Semester – I

(Examination to be held: December 2022, 2023, 2024)

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Features and objectives of following stages of Education as per NEP 2020:

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**Semester – I**  
(Examination to be held December 2022, 2023, 2024)

Course Code: UMDEDT-103  
Credits: 03

Multidisciplinary Course

Course Title: Introduction to Education  
No. of Contact Hours: Theory-45 hours

**Maximum Marks: Theory: 75**

**COURSE OUTCOMES:**

**After the completion of course the learners will be able to:**

- understand the concept, nature and functions of education.
- differentiate between Education & Training, Education & Literacy and Education & Instruction.
- describe the importance and factors determining aims of education.
- gain insight about the democratic and vocational aims of education.
- understand the meaning and types of different agencies of education.
- gain insight about objectives of various stages of education from primary to secondary as per NEP 2020.
- understand and analyze the structure of education from Primary to Secondary level as per NEP 2020.

**UNIT I: NATURE AND FUNCTIONS OF EDUCATION**

- Nature of Education
- Distinction between Education and Training, Education and Literacy and Education and Instruction.
- Functions of Education

**Unit II: AIMS OF EDUCATION**

- Meaning and Importance of Aims of Education
- Factors determining Aims of Education.
- Democratic and Vocational Aims of Education

**Unit III: AGENCIES OF EDUCATION**

- Meaning of Agency and Agencies of Education
- Types of Agencies of Education (Formal, Non-formal and Informal Agencies)
- Concept and functions of Family and School.

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Multidisciplinary Course

Course Code: UMDEDT-103  
Credits: 03

Course Title: Introduction to Education  
No. of Contact Hours: Theory-45 hours

**Maximum Marks: 75**

**UNIT IV: STAGES OF EDUCATION**

Structure and objectives of following stages of Education as per NEP 2020:

- Foundation Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**  
**THEORY (75 MARKS)**

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The duration of the exam shall be 03 hours.

**ESSENTIAL READINGS**

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2. Dewey, J. (2013). Democracy and Education. New Delhi: Sarup & Sons.
3. Gupta, A. (2008). Education in the 21st century: Looking beyond university. New Delhi: Shipra Publications.
4. Sharma, S.P. (2004). Basic Principles of Education. New Delhi: Kanishka Publishers, Distributors.
5. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)

#### **SUGGESTED READINGS**

1. Kneller, G.F. (1971). Introduction to the philosophy of education. New Jersey: John Wiley & Sons In
2. Mc Iver & Page (1988). Society: An Introductory Analysis. Madras: McMillan.
3. Ross, J.S. (1972). Groundwork of Educational Theory. Canculla: Oxford University Press.
4. Setharamu, A.S. (1978). Philosophy of Education. New Delhi: Ashish.
5. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/document-reports/NPE86-mod92.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/NPE86-mod92.pdf)
6. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/document-reports/POA\\_1992.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/POA_1992.pdf)

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**Semester – I**

(Examination to be held December 2022, 2023, 2024)

Skill Enhancement Course

Course Code: USEEDT-104  
Credits: 02

Course Title: Devices and Aids of Teaching  
No. of Contact Hours: 30 hours

**Maximum Marks: 50**

**COURSE OUTCOMES:**

**After the completion of the course the learners will be able to:**

- acquire necessary skills regarding the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song.
- demonstrate the skills acquired in the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song under simulated conditions.
- prepare teaching aids like flash cards, diagrams, charts and models.
- acquire skills to prepare teaching aids from clay and waste.
- demonstrate the skill of displaying visual aids under simulated conditions.

**UNIT-I: TEACHING DEVICES**

**Reading:** Nature and types of reading

**Recitation:** Meaning and elements of recitation

**Storytelling:** Meaning and components of effective story

**UNIT-II: TEACHING DEVICES**

**Drama:** Meaning, elements and forms of drama.

**Role Playing:** Meaning, steps in role play

**Action Song:** Meaning, activities associated with action songs

**Mode of Transaction (Unit I and Unit II):** Lecture-cum-demonstration, performance approach, performance in any language offered by the institution, analysis of play scripts and performances, voice and body exercises.

**UNIT-III: PREPARATION AND DISPLAY OF VISUAL AIDS**

**Flash Cards:** Meaning and types of flash cards

**Diagrams:** Meaning and types of diagrams

**Charts:** Meaning and types, usage of charts

**Models:** Meaning and types, usage of models

**Clay Modelling:** Meaning, tools and raw material used in clay modeling

**Teaching aids from waste:** Types of waste, teaching aids from waste

**Mode of Transaction:** Lecture-cum-demonstration, preparation of teaching aids on topics/concepts of foundational or middle stage, working in groups and sharing of resources, activity method, exhibition, presentation and performance analysis.

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Course Code: USEEDT-104  
Credits: 02

Course Title: Devices and Aids of Teaching  
No. of Contact Hours: 30 hours

**Maximum Marks: 50**

**ESSENTIAL REQUIREMENTS:**

Communication skills, artistic ability, confidence, creative thinking, hand drawing skills, sense of patterns and colours, self-expression, ability to work with clay, colours, patterns and textures, lines and tones, shapes, forms and space by using pencil, sketch pens, pastel, poster colours, watercolours cloth, paper, wood, thermocol etc.

**MODE OF ASSESSMENT:**

The evaluation of the skill courses will be internal.

**MID-TERM ASSESSMENT TEST (10 MARKS)**

**Theory (05 marks):** Eight (08) short answer type questions (Five to be attempted) from 50 % syllabus. Each question carries 01 mark. Time allotted 01 hour. The medium of examination shall be English.

**Performance (05 marks):** Demonstrate proficiency in the acquired skills under simulated conditions covering 50% syllabus. Performance on any topic/concept of subjects from foundational to middle stage.

**FINAL END SEMESTER ASSESSMENT (40 MARKS)**

**Theory (20 marks):**

**Section-A: Five (05) short answer type questions of 02 marks selecting at least one from each unit (All compulsory).** Each question shall be of 02 marks. The medium of examination shall be English.

Maximum Marks: 50

**Section B: Two (02) long answer type questions (One to be attempted) covering 100% syllabus.** Each question shall be of 10 marks. The examiner will set up two questions selecting at least one from any two units. The medium of examination shall be English.

**Performance (20 marks)**

**Performance (20 marks):** Demonstrate proficiency in the acquired skills in teaching devices and teaching aids under simulated conditions. Performance on any topic/concept of subjects from foundational to middle stage



**University of Jammu**

Syllabi of Education at FYUP under CBCS as per NEP-2020

**Semester – I**

(Examination to be held December 2022, 2023, 2024)

Skill Enhancement Course

Course Code: USEEDT-104

Course Title: Devices and Aids of Teaching

Credits: 02

No. of Contact Hours: 30 hours

**ESSENTIAL READINGS**

1. Acharya, S.K., & Somani, L.L. (2013). Preparation and Use of Audio-Visual Aids. Udaipur: Agrotech Publishing Academy.
2. Aggarwal, J.C. (1995). Essentials of Educational Technology. Noida: Vikas Publishing House Pvt. Ltd.
3. Lal, H., Bhushan, S., & Kumar, M. (2010). Audio-Visual Aids to Educational Technology. New Delhi: Publisher Prabhat Prakashan
4. Mangal, S.K., & Mangal, U. (2013). Essentials of Educational Technology. New Delhi: PHI Learning Private Limited.
5. Mangal, S.K., & Mangal, U. (2019). Learning and Teaching. New Delhi: PHI Learning Private Limited.

**SUGGESTED READINGS**

1. Aggarwal, J.C. (2009). *Principles, Methods & Techniques of Teaching*. Noida: Vikas Publishing House Pvt Limited.
2. Banerjee, U.K. (1994). *Indian Performing Arts*. Noida: Vikas Publishing House Pvt Limited.
3. Kochhar, S.K. (1992). *Methods and Techniques of Teaching*. New Delhi: Sterling Publishers Pvt. Ltd.
4. Nagasubramani, P.C. (2017). *Methods and Strategies of Teaching Pedagogical Subjects*. Maharashtra: Laxmi Book Publication
5. Nicoll, A. (1969). *The Theory of Drama*. New Delhi: Doaba House.

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# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: [academicsectionju14@gmail.com](mailto:academicsectionju14@gmail.com)

## NOTIFICATION (23/June/Adp./43 )

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies in the subject of **Education of Semester IIIrd and IVth for Four Year Under Graduate Programme (FYUGP) under the Choice Based Credit System** as per NEP-2020 (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject	Semester	For the examinations to be held in the year
Education	Semester-III Semester-IV	December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/4128-4167  
Dated: 5-6-2023

### Copy for information and necessary action to:

1. Dean, Faculty of Education
2. Convener, Board of Studies in **Education**
3. Sr. P.A. to the Controller of Examinations
4. All members of the Board of Studies
5. Confidential Assistant to the Controller of Examinations
6. I/C Director, Computer Centre, University of Jammu
7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG)
- ✓ 8. Incharge, University Website for Uploading of the notification.

*Sumilashamo*  
Deputy Registrar (Academic)

*SS*  
05/06/23

*SS*  
5/6

## Semester – III

### In Case of Four Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks				Total Marks
					Theory		Practical/Tutorial		
1.	Major	301	Advanced Educational Psychology	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam : 15 marks	100
2.	Major	302	Education in Modern India	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam : 15 marks	100
3.	Minor	303	Psychology in Education	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam : 15 marks	100

### In Case of Three Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Multidisciplinary	304	Introduction to Education	3	Mid semester: 15 marks	End Exam: 60 marks	75

### In Case of Two Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Skill Enhancement	305	Methodology of Teaching Learning Process	2	Mid semester: 10 marks	End Exam: 40 marks	50

S.No.  
1.



# University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

## Semester – III

(Examination to be held in December 2023, 2024, 2025)

### Major Course

Course Code: UMJEDT-301

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

### LEARNING OUTCOMES

On completion of the course, learners will be able to:

- Describe the concept, objectives and nature of Educational Psychology.
- Apply Observation and Experimental method in studying behaviour.
- Illustrate the concept and types of Motivation.
- Infer the role of Physiological and Psychological Needs as well as primary & secondary Drives in Motivation.
- Apply techniques of enhancing Motivation in teaching learning process.
- Illustrate the concept and types of Personality.
- Apply Objective and Projective Techniques of Personality Assessment.
- Elaborate the concept of Mental Health and Hygiene, Adjustment, Maladjustment and Adjustment Mechanisms.
- Demonstrate the ability to compute the Measures of Variability.

### UNIT-I

#### EDUCATIONAL PSYCHOLOGY

- Concept of Educational Psychology
- Nature of Educational Psychology
- Objectives of studying Educational Psychology

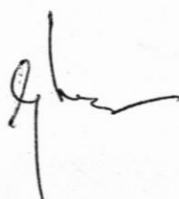
#### METHODS OF STUDYING HUMAN BEHAVIOUR

- **Observation Method:** Concept, types -controlled and uncontrolled, steps involved during observation, merits and limitations.
- **Experimental Method:** Concept, characteristics, steps involved in experimental method, merits and limitations.

### UNIT-II

#### EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Physiological and Psychological Needs, Drives-primary & secondary
- Techniques of enhancing learner's motivation



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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held in December 2023, 2024, 2025)  
**Major Course**

Course Code: UMJEDT-301  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**EDUCATION AND PERSONALITY**

- Concept of Personality
- Types of Personality

**Assessment of Personality**

- Objective Techniques- Interview and Rating Scales
- Projective Techniques-Thematic Apperception Test (TAT) and Rorschach Inkblot Test

**UNIT III**

**EDUCATION FOR MENTAL HEALTH AND HYGIENE**

- Concept of Mental Health and Hygiene
- Characteristics of Mentally Healthy person
- Need and Importance of Mental Health and Hygiene
- Role of Education in achieving good Mental Health

**EDUCATION AND ADJUSTMENT**

- Concept of Adjustment and Maladjustment in context of Education
- Characteristics of well-adjusted person/student
- Concept and types of adjustment mechanisms
- Role of Education in promoting adjustment

**UNIT-IV**

**STATISTICS IN EDUCATION**

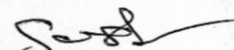
**Measures of Variability**

Concept, Merits and Computation of following measures of Variability:

- Mean Deviation
- Standard Deviation
- Quartile Deviation



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## University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

### Semester – III

(Examination to be held in December 2023, 2024, 2025)

### Major Course

Course Code: UMJEDT-301

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

### INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

#### THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

#### MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern.

The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

#### EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

#### TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

## University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

### Semester – III

(Examination to be held in December 2023, 2024, 2025)

Major Course

Course Code: UMJEDT-301

Course Title: Advanced Educational Psychology

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

### CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

### FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

### ESSENTIAL READINGS

1. Feldman, R. S., & Garrison, M. (1996). Understanding Psychology. New York: McGraw-Hill.
2. Feldman, R. S., Green, J., & Collins, J. E. D. (1997). Essentials of Understanding Psychology. New York, NY: McGraw-Hill.
3. Garrett, H. E. (1953). Statistics in Psychology and Education (4th ed.). Longmans, Green.
4. Garrett, H. E., & Woodworth, R. S. (1966). Statistics in Psychology and Education. New York: David
5. Guilford, J. P. (1950). Fundamental Statistics in Psychology and Education. (2nd ed.). New York, NY: McGraw-Hill.
6. Mangal, S. K. (2007). Essentials of Educational Psychology. New Delhi: PHI Learning Pvt. Ltd.
7. Mayer, R. E. (1999). The Promise of Educational Psychology: Learning in the content areas (Vol. 1). Pearson Education.
8. McConnell, J. V. (1974). Understanding Human Behavior: An Introduction to Psychology. Holt, Rinehart & Winston.
9. Murphy, G., & Klüver, H. (1999). An historical introduction to modern psychology (Vol. 22). Psychology Press.
10. Bharti, R. (2020). A Comprehensive Text-book of Education. Jammu: Narendra Publishing House.

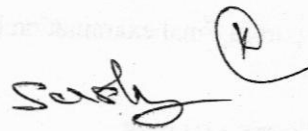
### SUGGESTED READINGS

1. Aggarwal, J. C. (2010). Essentials of Educational Psychology. New Delhi: Vikas Publishing House.
2. Chauhan, S. S. (2009). Advanced Educational Psychology. New Delhi: Vikas Publishing House.
3. Howitt, D., & Cramer, D. (2008). Introduction to statistics in psychology. Pearson education.
4. King, B. M., & Minium, E. W. (2003). Statistical reasoning in psychology and education. New York: Wiley.



5. Kour, D. (2021). Psychological Foundations of Education. New Delhi: Wisdom Press.
6. Kuppaswamy, B. (1991). Advanced Educational Psychology. Noida: Sterling Publishers Pvt.Ltd.
7. Mangal, S. K. (2002). Advanced educational psychology. New Delhi: PHI Learning Pvt.Ltd..
8. Sharma, R. N. & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers &Dist.
9. Verma, L. K., & Sharma, N. R. (2011). Statistics in Education and Psychology. Jammu: Narendra Publishing House.
10. Sharma, R. A. (1996). Fundamentals of Educational Psychology. Meerut: Lal Bok Depot.
11. Bharti, R. and Sharma, A.K. (2019). Statistics in Education. Jammu: Narendra Publishing House.

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## University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

### Semester – III

(Examination to be held December 2023, 2024, 2025)

### Major Course

Course Code: UMJEDT-302  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Education in Modern India  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

### LEARNING OUTCOMES:

On completion of the course, learners will be able to:

- Describe the concept, structure, objectives and main features of Higher Education as per NEP 2020.
- Illustrate the concept, types, importance and main features of Professional Education as per NEP 2020.
- Predict need and remedial measures for the promotion of Women Education to minimise problems of Women Education
- Infer the consequences of Overpopulation and role of media in controlling Overpopulation.
- Illustrate need and importance of Environmental Education as per the recommendations of NEP 2020.
- Evaluate the need and importance of promoting Indian Value system as per NEP 2020 in present context.
- Describe the concept, scope, need and importance and features of Adult Education and Lifelong Learning as per NEP 2020.
- Evaluate the scope of Distance and Open Learning in the light of recommendations of NEP 2020.

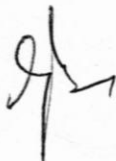
### UNIT-I

#### HIGHER EDUCATION AS PER NEP -2020

- Concept of Higher Education
- Structure of Higher Education
- Objectives of Higher Education
- Main Features of Higher Education as per NEP-2020

#### PROFESSIONAL EDUCATIONAL AS PER NEP-2020

- Concept of Professional Education
- Types of Professional Education
- Importance of Professional Education
- Main Features of Professional Education as per NEP- 2020



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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
Major Course

Course Code: UMJEDT-302  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Education in Modern India  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

## UNIT-II

### WOMEN EDUCATION

- Concept of Women Education
- Need and importance for prioritizing Women Education
- Problems of Women Education and role of Education in Empowering Women
- Remedial measures for the promotion of Women Education

### POPULATION EDUCATION

- Concept of Population Education
- Need and importance of Population Education
- Consequences of Overpopulation in India
- Role of Education in controlling Overpopulation

## UNIT-III

### ENVIRONMENTAL EDUCATION

- Concept of Environmental Education
- Objectives of Environmental Education
- Need and Importance of Environmental Education
- Recommendations of NEP -2020 for Environmental Education

### VALUE EDUCATION

- Concept of Value Education
- Types of Values-social, moral and religious
- Need and importance of Value Education in present context
- Promotion of Indian Value System as per NEP 2020

## UNIT-IV

### ADULT EDUCATION AND LIFELONG LEARNING

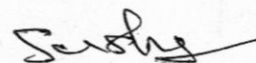
- Concept of Adult Education and Lifelong Learning
- Need and Importance of Adult Education and Lifelong Learning
- Scope of Adult Education and Lifelong Learning
- Features of Adult Educations and Lifelong Learning as per NEP -2020

### OPEN AND DISTANCE LEARNING (ODL)

- Concept of Open and Distance Learning
- Modes of Open and Distance Learning
- Scope of Open and Distance Learning
- Recommendations of NEP- 2020 regarding Open and Distance Learning



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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Major Course**

Course Code: UMJEDT-302  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Education in Modern India  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**  
**THEORY (75 MARKS)**

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

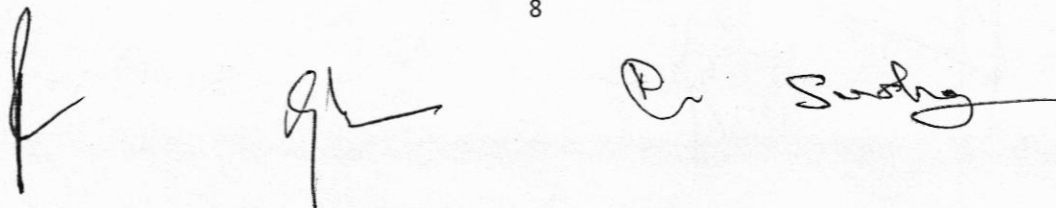
**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:





**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020

**Semester – III**

(Examination to be held December 2023, 2024, 2025)

**Major Course**

Course Code: UMJEDT-302  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Education in Modern India  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**CONTINUOUS ASSESSMENT (10 MARKS):**

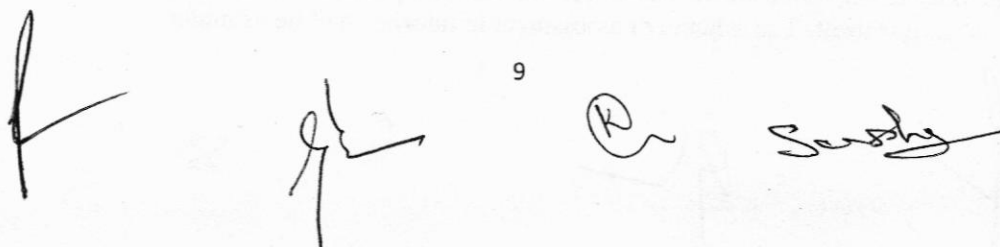
In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**FINAL EXAMINATION (15 MARKS):**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

**ESSENTIAL READINGS**

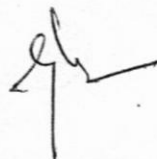
1. Bhargava, S.K. (2017). A Text-book of Distance Education. New Delhi: Wisdom Press.
2. Hall. C.M. (1992). Women and Empowerment. London: Hemisphere Publishing Corporation.
3. Kumar. L.L. (1996). Educational Technology. New Delhi: New Age International Pvt. Ltd. Publishers.
4. Pradeep K., Sinha, P.K. and Sinha, P. (2016). Information Technology: Theory and Practice. New Delhi: PHI Learning Private Limited.
5. Ramaswamy, B. and Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.
6. Reddy K. P. and Reddy D.N. (2002). Environmental Education. New Delhi: Neel Kamal Publications Pvt. Ltd.
7. Sahay, S. (1980). Women and Empowerment: Approaches and Strategies. New Delhi: Discovery Publishing House.
8. UGC, New Delhi (n.d.). Salient features of NEP 2020: Higher education [https://www.ugc.ac.in/pdfnews/5294663\\_Salient-Featuresofnep-Eng-merged.pdf](https://www.ugc.ac.in/pdfnews/5294663_Salient-Featuresofnep-Eng-merged.pdf).
9. UGC, New New Delhi (July, 2021). Guidelines for Internationalisation of Higher Education. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/upload\\_docume nt/int\\_he.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/upload_docume nt/int_he.pdf).
10. UGC, New New Delhi (July, 2021). Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions <https://www.ugc.ac.in/e-book/GL%20Multiple%20Entry%20Exit/mobile/index.html>
11. UGC, New New Delhi (March, 2022). Draft Guidelines for Transforming Higher Education Institutions (HEIs) into Multidisciplinary Institutions. [https://www.ugc.ac.in/pdfnews/4885262\\_Draft-Guidelines-for-Transforming-HEIs-multidisciplinary-Institutions.pdf](https://www.ugc.ac.in/pdfnews/4885262_Draft-Guidelines-for-Transforming-HEIs-multidisciplinary-Institutions.pdf)



## SUGGESTED READINGS

1. Aggarwal J.C. (1987). Modern Indian Education and its Problem. New Delhi: Arya Book Depot.
2. Bhatnagar, S. and Saxena A. (2002). Modern Indian Education and its Problem. Meerut : R. Lall Book Depot.
3. Bhatia R. L and Ahuja B.N. (2000). Modern Indian Education and its Problem. New Delhi: Surjeet Publications.
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5. Mohanty, J. (2000). Current Trends in Higher Education. New Delhi: Deep and Deep Publications Pvt. Ltd.
6. Nayak A.K. and Roa V.K. (2002). Primary Education. New Delhi: APH Publishing Corporation.
7. Singha H.S. (1991). School Education in India: Contemporary Issues and Trends New Delhi : Sterling Publishers Pvt. Ltd.
8. Shrivastava K.K. (2004). Environmental Education: Principles, Concepts and Management. New Delhi :Kaniska Publishers, Distributors.'
9. Sharma R.A. (2001). Technological Foundation of Education: Theory, Practice and Research. Meerut : R. Lall Book Depot.
10. Bharti, R. (2019).A Comprehensive text-book of Education. Jammu: Narendra Publishing House.

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## University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

### Semester – III

(Examination to be held December 2023, 2024, 2025)

#### Minor Course

Course Code: UMIEDT-303  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Psychology in Education  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

#### LEARNING OUTCOMES

On completion of the course, learners will be able to:

- Describe the concept, objectives and nature of Educational Psychology.
- Apply Observation and Experimental method in studying behaviour.
- Elaborate the concept of Mental Health and Hygiene, Adjustment, Maladjustment and Adjustment Mechanisms.
- Illustrate the concept and types of Motivation.
- Infer the role of Physiological and Psychological Needs as well as primary & secondary Drives in Motivation.
- Apply techniques of enhancing Motivation in teaching learning process.
- Illustrate the concept and types of Personality.
- Apply Objective and Projective techniques of Personality Assessment.
- Demonstrate the ability to compute the Measures of Variability.

#### UNIT-I

##### EDUCATIONAL PSYCHOLOGY

- Concept of Educational Psychology
- Nature of Educational Psychology
- Objectives of studying Educational Psychology

##### METHODS OF STUDYING HUMAN BEHAVIOUR

- Observation - Meaning and definitions, types -controlled and uncontrolled, steps involved during observation, merits and limitations.
- Experimental - Meaning and definitions, characteristics, steps involved in experimental

#### UNIT-II

##### EDUCATION FOR MENTAL HEALTH AND HYGIENE

- Concept of Mental Health and Hygiene
- Characteristics of Mentally Healthy person
- Need and Importance of Mental Health and Hygiene for students
- Role of Education in achieving good Mental Health

##### EDUCATION AND ADJUSTMENT

- Concept of adjustment
- Concept of Maladjustment
- Characteristics of well Adjusted person/student and role of Education
- Concept and types of Adjustment Mechanisms

**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Minor Course**

Course Code: UMIEDT-303                      Course Title: Psychology in Education  
Credits: 4 (Theory 03, Tutorial 01)              No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**UNIT-III**

**EDUCATION AND MOTIVATION**

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Physiological and Psychological Needs, Drives-primary & secondary
- Techniques of enhancing learner's Motivation

**EDUCATION AND PERSONALITY**

- Concept of Personality
- Types of Personality

**Assessment of Personality**

- Objective Techniques-Interview and Rating Scales
- Projective Techniques-Thematic Apperception Test (TAT) and Rorschach Inkblot Test

**UNIT-IV**

**STATISTICS IN EDUCATION**

**Measures of Variability**

Concept, Merits, Computation and implications of following measures of Variability:

- Mean Deviation
- Standard Deviation
- Quartile Deviation

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern.

The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.



**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)

**Minor Course**

Course Code: UMIEDT-303                      Course Title: Psychology in Education  
Credits: 4 (Theory 03, Tutorial 01)              No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

**CONTINUOUS ASSESSMENT (10 MARKS):**

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**FINAL EXAMINATION (15 MARKS):**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

**ESSENTIAL READINGS**

1. Feldman, R. S., & Garrison, M. (1996). *Understanding Psychology*. New York: McGraw-Hill.
2. Feldman, R. S., Green, J., & Collins, J. E. D. (1997). *Essentials of Understanding Psychology*. New York, NY: McGraw-Hill.

3. Garrett, H. E. (1953). Statistics in Psychology and Education (4th ed.). Longmans, Green.
4. Garrett, H. E., & Woodworth, R. S. (1966). Statistics in Psychology and Education. New York: David
5. Guilford, J. P. (1950). Fundamental Statistics in Psychology and Education. (2nd ed.). New York, NY: McGraw-Hill.
6. Mangal, S. K. (2007). Essentials of Educational Psychology. New Delhi: PHI Learning Pvt. Ltd.
7. Mayer, R. E. (1999). The Promise of Educational Psychology: Learning in the content areas (Vol. 1). Pearson Education.
8. McConnell, J. V. (1974). Understanding Human Behavior: An Introduction to Psychology. Holt, Rinehart & Winston.
9. Murphy, G., & Klüver, H. (1999). An historical introduction to modern psychology (Vol. 22). Psychology Press.
10. Bharti, R. (2020). A Comprehensive Text-book of Education. Jammu: Narendra Publishing House.

#### SUGGESTED READINGS

1. Aggarwal, J. C. (2010). Essentials of Educational Psychology. New Delhi: Vikas Publishing House.
2. Chauhan, S. S. (2009). Advanced Educational Psychology. New Delhi: Vikas Publishing House.
3. Howitt, D., & Cramer, D. (2008). Introduction to statistics in psychology. Pearson education.
4. King, B. M., & Minium, E. W. (2003). Statistical reasoning in psychology and education. New York: Wiley.
5. Kour, D. (2021). Psychological Foundations of Education. New Delhi: Wisdom Press.
6. Kuppuswamy, B. (1991). Advanced Educational Psychology. Noida: Sterling Publishers Pvt.Ltd.
7. Mangal, S. K. (2002). Advanced educational psychology. New Delhi: PHI Learning Pvt.Ltd..
8. Sharma, R. N. & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers & Dist.
9. Verma, L. K., & Sharma, N. R. (2011). Statistics in Education and Psychology. Jammu: Narendra Publishing House.
10. Sharma, R. A. (1996). Fundamentals of Educational Psychology. Meerut: Lal Bok Depot.
11. Bharti, R. and Sharma, A.K. (2019). Statistics in Education. Jammu: Narendra Publishing House.

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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Multidisciplinary Course**

Course Code: UMDEDT-304  
Credits: 03

Course Title: Introduction to Education  
No. of Contact Hours: Theory-45 hours

**Maximum Marks: Theory: 75**

**LEARNING OUTCOMES:**

**On completion of the course, learners will be able to:**

- Differentiate between Education & Training, Education & Literacy and Education & Instruction.
- Describe and classify various types of Agencies of Education.
- Predict the various guiding principles for the construction of different types of curriculum.
- Assess the importance of organizing different types of Co-curricular activities in the Educational Institutions.
- Explain the concept and types of learning and transfer of learning and examine the role of teacher in the transfer of learning
- Evaluate the use of techniques of enhancing Motivation in teaching learning process.
- Analyze the structure of education from Foundation to Secondary level as per NEP 2020.
- Describe the structure, objectives and main features of Higher Education as per NEP 2020.

**UNIT I**

**NATURE AND FUNCTIONS OF EDUCATION**

- Nature of Education
- Distinction between Education and Training, Education and Literacy and Education and Instruction.
- Functions of Education

**AGENCIES OF EDUCATION**

- Agencies of Education
- Types of Agencies of Education
- Concept and functions of Family and School.

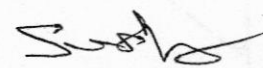
**UNIT-II**

**CURRICULUM**

- Concept of Curriculum
- Types of Curricula: Subject-centered and Learner-centered
- Guiding Principles for Curriculum Construction

**CO-CURRICULAR ACTIVITIES**

- Concept of Co-curricular activities
- Types of Co-curricular activities
- Importance of organizing the Co-curricular activities in the Educational Institutions



**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Multidisciplinary Course**

Course Code: UMDEDT-304

Credits: 03

Maximum Marks: Theory: 75

Course Title: Introduction to Education

No. of Contact Hours: Theory-45 hours

**UNIT III**

**LEARNING AND TRANSFER OF LEARNING**

- Concept of Learning and Transfer of Learning
- Types of Learning and Forms of Transfer of Learning
- Role of Teacher in facilitating the process of Transfer of Learning.

**EDUCATION AND MOTIVATION**

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Techniques of enhancing learner's Motivation

**UNIT IV**

**SCHOOL EDUCATION AS PER NEP 2020**

School Education in the light of NEP 2020:

- Concept
- Structure
- Objectives
- Main Features

**HIGHER EDUCATION AS PER NEP 2020**

Higher Education in the light of NEP 2020:

- Concept
- Structure
- Objectives
- Main Features

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern.

The duration of the test shall be 1½ hours.

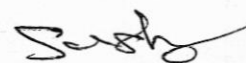
**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.



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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Multidisciplinary Course**

Course Code: UMDEDT-304  
Credits: 03

Course Title: Introduction to Education  
No. of Contact Hours: Theory-45 hours

**Maximum Marks: Theory: 75**

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

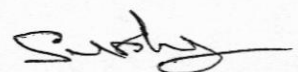
The duration of the exam shall be *03 hours*.

**ESSENTIAL READINGS**

1. Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing House Pvt. Ltd.
2. Dhiman, O.P. (2008). Foundations of Education: New Delhi: A.P.H. Publishing Corporation.
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8. Mangal, S. K. (2007). Essentials of educational psychology. PHI Learning Pvt. Ltd.
9. Ramaswamy, B. and Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.

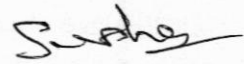
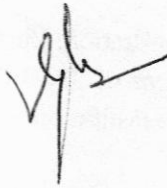
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2. Chauhan, S. S. (2009). Advanced educational psychology. Vikas publishing house.
3. Kour, D. (2021). Psychological Foundations of Education. New Delhi: Wisdom Press.
4. Kuppaswamy, B. (Ed.). (1991). Advanced educational psychology. Sterling publisherspvt.Ltd.



5. Mangal, S. K. (2002). Advanced Educational Psychology. New Delhi: PHI Learning Pvt.Ltd
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9. UGC, New New Delhi (July, 2021). Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions <https://www.ugc.ac.in/e-book/GL%20Multiple%20Entry%20Exit/mobile/index.html>
10. UGC, New New Delhi (March, 2022). Draft Guidelines for Transforming Higher Education Institutions (HEIs) into Multidisciplinary Institutions. [https://www.ugc.ac.in/pdfnews/4885262\\_Draft-Guidelines-for-Transforming-HEIs-multidisciplinary-Institutions.pdf](https://www.ugc.ac.in/pdfnews/4885262_Draft-Guidelines-for-Transforming-HEIs-multidisciplinary-Institutions.pdf).

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# University of Jammu

Syllabi of Education at FYUP under CBCS as per NEP-2020

## Semester – III

(Examination to be held December 2023, 2024, 2025)

### Skill Enhancement Course

Course Code: USEEDT-305 Course Title: Methodology of Teaching Learning Process  
Credits: 2 No. of Contact Hours: 30 hours

Maximum Marks: 50

#### COURSE OUTCOMES:

After the completion of the course, the learners will be able to:

- Apply the Principles of Teaching in Lesson Planning.
- Demonstrate the skill to plan a lesson by following Maxims of Teaching.
- Practice Project Method and Problem Solving Method in teaching learning process.
- Infer the general and specific objectives of Teaching.
- Demonstrate the skill to plan lessons by using the steps of Herbartian Approach.

#### UNIT-I

##### PRINCIPLES AND MAXIMS OF TEACHING

- Principles of Teaching
- Maxims of Teaching

**Mode of Transaction:** Lecture-cum demonstration, Illustrating concepts from Foundation to Middle stage of education by using Maxims of Teaching, performance approach, teaching performance in any language offered by the institution.

#### UNIT-II

##### METHODS OF TEACHING

- Project Method
- Problem Solving Method

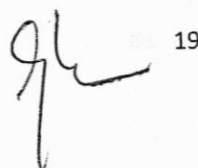
**Mode of Transaction:** Assisting the learners in their construction of knowledge by using project and problem based learning, engaging students in real-world and developing meaningful projects, involving students in designing, developing, and constructing hands-on solutions to a problem, generating multiple ideas to solve a given problem, integrating real-world problem solving with critical thinking and practical application.

#### UNIT-III

##### LESSON PLANNING

- Concept of Lesson Planning
- Herbartian Approach of Lesson Planning

**Mode of Transaction:** Lecture-cum-demonstration, preparation of lesson plans on topics/concepts of foundational to middle stage of education, planning the specific learning activities, using different ways of explaining the content (real-life examples, analogies, audio-visual aids, etc.) presentation and performance analysis in simulation conditions, assessment of understanding, feedback.

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**University of Jammu**  
Syllabi of Education at FYUP under CBCS as per NEP-2020  
**Semester – III**  
(Examination to be held December 2023, 2024, 2025)  
**Skill Enhancement Course**

Course Code: USEEDT-305 Course Title: Methodology of Teaching Learning Process  
Credits: 2 No. of Contact Hours: 30 hours  
**Maximum Marks: 50**

**MODE OF ASSESSMENT:**

The evaluation of the skill courses will be internal.

**MID-TERM ASSESSMENT TEST (10 MARKS)**

**Theory (05 marks):** Eight (08) short answer type questions (**Five to be attempted**) from 50 % syllabus. Each question carries 01 mark. Time allotted 01 hour. The medium of examination shall be English.

**Performance (05 marks):** Demonstrate proficiency in maxims of teaching and methods of teaching under simulated conditions covering 50% syllabus. Performance on any topic/concept of subjects from foundational to middle stage.

**FINAL END SEMESTER ASSESSMENT (40 MARKS)**

**Theory (20 marks):**

**Section-A:** Five (05) short answer type questions of 02 marks selecting at least one from each unit (All compulsory). Each question shall be of 02 marks. The medium of examination shall be English.

**Section B:** Two (02) long answer type questions (One to be attempted) covering 100% syllabus. Each question shall be of 10 marks. The examiner will set up two questions selecting at least one from any two units. The medium of examination shall be English.

Time allotted 02 hours

**Performance (20 marks)**

**Performance (20 marks):** Demonstrate proficiency in the acquired skills in maxims of teaching, methods of teaching, preparation and presentation of lesson plan under simulated conditions. Performance on any topic/concept of subjects from foundational to middle stage.

**ESSENTIAL READINGS**

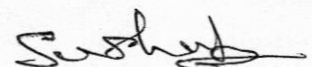
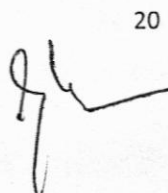
1. Aggarwal, J.C. (1995).Essentials of Educational Technology. Noida: Vikas Publishing House Pvt. Ltd.
2. Mangal,S.K. &Mangal, U. (2013).Essentials of Educational Technology. New Delhi: PHI Learning Private Limited.
3. Mangal,S.K. &Mangal, U. (2019). Learning and Teaching. New Delhi: PHI Learning Private Limited.

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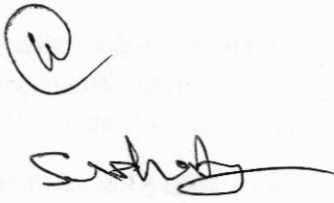


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**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020

**Semester – V**

(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-501  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

### **LEARNING OUTCOMES**

**After the completion of the course, the students will be able to:**

- Understand the nature of philosophy, educational philosophy and their relationships
- Comprehend the nature of Indian Philosophy in the light of knowledge, reality and values
- Get deep insight into Vedanta and Jainism philosophies
- Learn about the educational contribution of Idealism, Humanism, Naturalism and Pragmatism philosophies
- Develop comprehensive view about the contribution of different philosophies in the field of education

#### **Unit I**

##### **Philosophy and Education:**

- Concept of Philosophy
- Concept of Educational Philosophy
- Relationship between Education and Philosophy

##### **Indian Philosophy:**

- Concept of Indian Philosophy
- Features of Indian Philosophy
- Concept of Knowledge, Reality and Values as per Indian Philosophy

#### **Unit II**

##### **Vedanta Philosophy:**

- Basic features of Vedanta Philosophy

**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-501  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

- Educational Contribution of Vedanta Philosophy with special references to Aims of Education, Curriculum, Instructional techniques and Role of teacher

**Jainism Philosophy:**

- Basic features of Jainism Philosophy
- Educational Contribution of Jainism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Unit III**

**Idealism Philosophy:**

- Basic features of Idealism Philosophy
- Educational Contribution of Idealism Philosophy with special references to Aims of Education, Curriculum, Instructional techniques and Role of teacher

**Humanism:**

- Basic features of Humanism Philosophy
- Educational Contribution of Humanism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Unit- IV**

**Naturalism Philosophy:**

- Basic features of Naturalism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Pragmatism Philosophy:**

- Basic features of Pragmatism Philosophy
- Educational Contribution of Pragmatism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher



**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-501      Course Title: **Philosophical Perspectives of Education**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

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The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

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The duration of the exam shall be 03 hours.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course.



**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-501      Course Title: **Philosophical Perspectives of Education**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

**CONTINUOUS ASSESSMENT (10 MARKS):**

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**FINAL EXAMINATION (15 MARKS):**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

**Essential Readings**

1. Chandra, S.S. and Sharma, R.K. (2006). *Philosophy of Education*. New Delhi: Atlantic Publishers and Distributors.
2. Kabir, H. (1961). *Indian Philosophy of Education*. Bombay: Asia Publishing House.
3. Pathak, R.P. (2007). *Philosophical and Sociological Perspectives of Education*. New Delhi: Atlantic Publishers and Distributors.
4. Samuel, R.S. (2015). *Philosophical and Sociological Bases of Education*. New Delhi: PHI Learning Pvt. Ltd.
5. Singh, Y.K. (2008). *Philosophical Foundations of Education*. New Delhi: A.P.H. Publishing Corporation.
6. Taneja, V.R. (2005). *Socio-Philosophical Approach to Education*. New Delhi: Atlantic Publishers and Distributors.
7. Taneja, V.R.(2002). *Foundation of Education: Philosophical & Sociological*. Chandigarh : Abhishek Publications.

**Suggested Readings**

1. Arulsamy, S. (2013). *Philosophical and Sociological Perspectives on Education*. Delhi: Neelkamal Publications.



**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-501  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

2. Bhattacharya, S. (2006). *Philosophical Foundation of Education*. New Delhi: Atlantic Publishers & Distributors.
3. Sharma, G.R. (2003). *Trends in Contemporary Indian Philosophy of Education*. New Delhi: Atlantic Publishers & Dist.

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## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

### Semester – V

(Examination to be held in December 2024, 2025, 2026)

#### Major Course

Course Code: UMJEDT-502

Course Title: **Education in India: Pre-independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

#### LEARNING OUTCOMES:

After the completion the course, the students will be able to:

- Understand the system of education during Vedic, Buddhist and Muslim periods and their relevance in present educational structure
- Develop a deep insight into the recommendations of Charter Act and Macaulay Minutes and their impact on present educational system
- Appraise the recommendations of Woods Despatch and Sadler Commission and their contribution to modern educational system
- Acquaint themselves with the understanding of features of Wardha Scheme of Education and its relevance to present educational system.
- Develop an understanding about the recommendations of Sargent Report and its impact on modern educational system

#### Unit I

- **Education during Vedic Period**  
Concept of Education, Aims, Curriculum, Instructional techniques, Role and Status of Teacher
- **Education during Buddhist Period**  
Concept of Education, Aims, Curriculum, Instructional Techniques, Discipline, Role and Status of Teacher

#### Unit II

- **Education during Muslim Period**  
Concept of Education, Aims, Curriculum, Instructional Techniques, Discipline, Role and Status of Teacher
- **Charter Act (1813) and Macaulay's Minutes (1835)**  
Main Recommendations and their impact on Indian Education



**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-502      Course Title: **Education in India: Pre-independence era**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**Unit III**

- **Wood's Despatch (1854)**  
Main Recommendations and its impact on Indian Education
- **Sadler Commission (1917):**  
Main Recommendations and its implications on Indian Education System

**Unit IV**

- **Wardha Scheme of Education (1937)**  
Main Features and its implications on Indian Education System
- **Sargent Report (1944):**  
Main Recommendations and its implications on Indian Education System

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**  
**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

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**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-502      Course Title: **Education in India: Pre-independence era**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

**CONTINUOUS ASSESSMENT (10 MARKS):**

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**FINAL EXAMINATION (15 MARKS):**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.



## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

### Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Major Course

Course Code: UMJEDT-502      Course Title: **Education in India: Pre-independence era**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

### Essential Readings

1. Aggarwal , J.C. (2007). *Development of Education System in India*. New Delhi: Shipra Publications.
2. Chaube, S.P. and Chaube, A. (2008). *Education in Ancient and Medieval India*. Noida: Vikas Publishing House Pvt. Ltd.
3. Chauhan, C.P.S. (2015). *Modern Indian Education: Policies, Progress and Problems*. New Delhi: Kanishka Publishers, Distributors.
4. Dash, B.N. (2011). *History of Education in India*. Delhi: Dominant Publishers and Distributors Pvt. Ltd.
5. Gosh, S. C. (2007). *History of Education in India*. Delhi: Rawat Publications.
6. Hussain, N(2017 ). *Contemporary India and Education*. Delhi: Shipra Publications.
7. Jayapalan, N. (2005). *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
8. Sharma, R.N. and Sharma, R.K. (1996) *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
9. Singh, S. (2017). *The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste*. Chennai: Notion Press.
10. Singh, Y.K. (2007). *History of Indian Education System*. New Delhi: APH Publishing Corporation.

### Suggested Readings

1. Aggarwal , J.C. (2011). *Education in Emerging Indian Society*. New Delhi: Shipra Publications.
2. Biswas, A. and Agrawal, S.P (1986). *Development of Education in India: A Historical Survey of Educational Documents Before and After Independence*. New Delhi: Concept Publishing Company.
3. Buch, M.D. (2011). *Development of education System in India*. New Delhi: Dilpreet Publishing House.
4. Chand.T. (2007). *Development of Education System in India*. New Delhi: Anmol Publications Pvt. Ltd.
5. Thakur, A.S. and Berwal, S.(2015). *Development of Educational System in India*. Delhi: Shipra Publications.

## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

**Semester – V**

(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-503      Course Title: **Education in India: Post-independence era**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

### LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Develop an understanding about various recommendations of University Education Commission and its impact on present Higher Education System
- Get the deep insight into the major recommendations put forth by Secondary Education Commission and its impact of present day secondary education system in India
- Comprehend the main recommendations of Indian Education Commission and its impact on primary, secondary and higher education in India
- Acquaint themselves with the understanding of main features of NEP-1986 and its impact on present system of Education
- Envision the Sarv Shiksha Abhiyan(SSA)- its objectives ,features and main interventions
- Develop knowledge about the Right to Education Act which help them to promote education in their respective areas
- Understand the role of NCERT and CIBE for the promotion of education in India

### Unit I

- **University Education Commission/Radhakrishnan Commission (1948-49):**  
Main recommendations and its implications in Indian Education
- **Secondary Education Commission/Mudaliar Commission (1952-1953):**  
Main recommendations and its implications in Indian education

### Unit II

- **Indian Education Commission/ Kothari Commission (1964-66):**  
Main Recommendations and its impact on Indian Education System



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Syllabi of Education at FYUGP under CBCS as per NEP-2020

### Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Major Course

Course Code: UMJEDT-503

Course Title: **Education in India: Post-independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- **National Policy on Education (NPE- 1986)**  
Main features and its implications on Indian Education System

### Unit III

- **Sarva Shiksha Abhiyan- 2000 (SSA):**  
Main features of Sarva Shiksha Abhiyan (SSA)  
Objectives of Sarva Shiksha Abhiyan  
Major Interventions of Sarva Shiksha Abhiyan
- **Right to Education Act (2009):**  
Main Features of RTE Act-2009  
Implications of RTE Act-2009

### Unit IV

- **National Council of Educational Research and Training (NCERT):**  
Concept, Composition and Functions
- **Central Advisory Board of Education (CABE):**  
Concept, Composition, Functions

### INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

#### THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

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## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Major Course

Course Code: UMJEDT-503      Course Title: **Education in India: Post-independence era**  
Credits: 4 (Theory 03, Tutorial 01)      No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

### MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

### EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

### TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:



## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post-independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

### CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

### FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

### Essential Readings

1. Aggarwal , J.C. (2007). *Development of Education System in India*. New Delhi: Shipra Publications.
2. Chaube, S.P. and Chaube, A. (2008). *Education in Ancient and Medieval India*. Noida: Vikas Publishing House Pvt. Ltd.
3. Chauhan, C.P.S. (2015). *Modern Indian Education: Policies, Progress and Problems*. New Delhi: Kanishka Publishers, Distributors.
4. Dash, B.N. (2011). *History of Education in India*. Delhi: Dominant Publishers and Distributors Pvt. Ltd.
5. Gosh, S. C. (2007). *History of Education in India*. Delhi: Rawat Publications.
6. Hussain, N(2017 ). *Contemporary India and Education*. Delhi: Shipra Publications.
7. Jayapalan, N. (2005). *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
8. Sharma, R.N. and Sharma, R.K. (1996) *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
9. Singh, S. (2017). *The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste*. Chennai: Notion Press.
10. Singh, Y.K. (2007). *History of Indian Education System*. New Delhi: APH Publishing Corporation.

### Suggested Readings

1. Aggarwal , J.C. (2011). *Education in Emerging Indian Society*. New Delhi: Shipra Publications.

## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

**Semester – V**

(Examination to be held in December 2024, 2025, 2026)

### **Major Course**

Course Code: UMJEDT-503

Course Title: **Education in India: Post independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

2. Biswas, A. and Agrawal, S.P (1986). *Development of Education in India: A Historical Survey of Educational Documents Before and After Independence*. New Delhi: Concept Publishing Company.
3. Buch, M.D. (2011). *Development of education System in India*. New Delhi: Dilpreet Publishing House.
4. Chand.T. (2007). *Development of Education System in India*. New Delhi: Anmol Publications Pvt. Ltd.
5. Thakur, A.S. and Berwal, S.(2015). *Development of Educational System in India*. Delhi: Shipra Publications.



## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

### Semester – V

(Examination to be held in December 2024, 2025, 2026)

#### Major Course

Course Code: UMJEDT-504  
Credits: 2 (Theory 1, Tutorial 01)

Course Title: **Yoga Education**  
No. of Contact Hours: Theory: 30 hours  
Practical/Tutorial: 10 hours

Maximum Marks: 50  
Theory: 40  
Practical/Tutorial: 10

#### LEARNING OUTCOMES

On completion of the course, learners will be able to:

- Understand Yoga for integrated living and up-liftment of man
- Learn the ways to spiritual enlightenment
- Practice Yoga in their daily life
- Become effective practitioner of Yoga
- Learn to practice Asans, Pranayam, Dharana and Dhyana

#### Unit- I

- Concept of Yoga
- Importance of Yoga in life of students
- Role of parents in promoting Yoga
- Yoga as way to healthy, integrated and spiritual enlightenment on Individual

#### Unit -II

- Concept of Yoga Education
- Objectives of Yoga Education
- Need and importance of Yoga Education in the educational institutions
- Qualities of good Yoga teacher
- Role and responsibilities of teacher in promoting Yoga Education



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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Major Course

Course Code: UMJEDT-504  
Credits: 2 (Theory I, Tutorial 01)

Course Title: **Yoga Education**  
No. of Contact Hours: Theory: 30 hours  
Practical/Tutorial: 10 hours

Maximum Marks: 50  
Theory: 40  
Practical/Tutorial: 10

### Unit -III

- Asans- the right postures
- Pranayam-controlling the breath
- Dharana- concentration : Its methods
- Dhyana-meditation: Its Kinds

### INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

#### MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 10 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**). Each question shall be of 5 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

#### EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 40 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (5) short answer questions selecting at least one from each unit (All compulsory). Each question shall be of 4 marks. Total marks shall be 20.

**SECTION B:** Four(4 ) long answer questions from all units. The students are required to attempt two questions . Each question shall be of 10 Marks.Total marks shall be 20.

The duration of the exam shall be 03 hours.

### Essential Readings:

Yoga Education and Research 2nd International Conference Jan 1988. Kaivalyadhama  
Lonavla India, India,

Saraswati Satyananda (1990). Yoga Education For Children: A Manual For Teaching Yoga  
To Children. Munger: Bihar School Of Yoga, , □.

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**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Major Course**

Course Code: UMJEDT-504  
Credits: 2 (Theory1, Tutorial 01)

Course Title: **Yoga Education**  
No. of Contact Hours: Theory: 30 hours  
Practical/Tutorial: 10 hours

**Maximum Marks: 50**  
**Theory: 40**  
**Practical/Tutorial: 10**

Yogendra, Jayadeva (1989). Cyclopaedia Yoga: A Systematic Study Programme of Yoga Education for The Child And The Adult. Bombay: Yoga Institute.

Bihar School of Yoga Yoga (1990). Education For Children: Manual For Teaching Yoga To Children.

Munger. Saraswati, Swami Satyananda (2006). Yoga Education for Children. Yoga Publications Trust, [s.l.].

**Suggested Readings:**

Santacruz Yoga Institute Yoga (1993). A Systematic Programme on Yoga Education For Child And Adult Vol 2 . Yogendra Publications Fund, [s.l.].

Mruanalini, T. (2006).Yoga Education . New Delhi: Neelkamal Publications Pvt Ltd.

Mruanalini, T. (2008).Yoga Education . Hyderabad: Neelkamal Publications Pvt Ltd.

Saraswati, Swami Satyanand (1999). Yoga Education for Children. Bihar: Yog Publications Trust.

Goel, Aruna (2007). Yoga Education: Philosophy and Practice. New Delhi: Deep & Deep Publications.





**University of Jammu**  
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**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Minor Course**

Course Code: UMIEDT-505  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**LEARNING OUTCOMES**

**After the completion of the course, the students will be able to :**

- Understand the nature of philosophy, educational philosophy and their relationships
- Comprehend the nature of Indian Philosophy in the light of knowledge, reality and values
- Get deep insight into Vedanta and Jainism philosophies
- Learn about the educational contribution of Idealism, Humanism, Naturalism and pragmatism philosophies
- Develop comprehensive view about the contribution of different philosophies in the field of education

**Unit I**

**Philosophy and Education:**

- Concept of Philosophy
- Concept of Educational Philosophy
- Relationship between Education and Philosophy

**Indian Philosophy:**

- Concept of Indian Philosophy
- Features of Indian Philosophy
- Concept of Knowledge, Reality and Values as per Indian Philosophy



**University of Jammu**  
Syllabi of Education at FYUGP under CBCS as per NEP-2020  
**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Minor Course**

Course Code: UMIEDT-505  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**Unit II**

**Idealism Philosophy:**

- Basic features of Idealism Philosophy
- Educational Contribution of Idealism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Humanism:**

- Basic features of Humanism Philosophy
- Educational Contribution of Humanism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Unit III**

**Vedanta Philosophy:**

- Basic features of Vedanta Philosophy,
- Educational Contribution of Vedanta Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Jainism Philosophy:**

- Basic features of Jainism Philosophy
- Educational Contribution of Jainism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**Unit- IV**

**Naturalism Philosophy:**

- Basic features of Idealism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

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**Semester – V**  
(Examination to be held in December 2024, 2025, 2026)

**Minor Course**

Course Code: UMIEDT-505  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**  
**Theory: 75**  
**Practical/Tutorial: 25**

**Pragmatism Philosophy:**

- Basic features of Naturalism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

**SECTION -A:** Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

**SECTION-B:** Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university shall consist of the following.

**SECTION A:** Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

**SECTION B:** Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.



## University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

### Minor Course

Course Code: UMIEDT-505  
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**  
No. of Contact Hours: Theory: 45 hours  
Practical/Tutorial: 15 hours

**Maximum Marks: 100**

**Theory: 75**

**Practical/Tutorial: 25**

### TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

### CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

### FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

### Essential Readings

1. Chandra, S.S. and Sharma, R.K. (2006). *Philosophy of Education*. New Delhi: Atlantic Publishers and Distributors.
2. Kabir, H. (1961). *Indian Philosophy of Education*. Bombay: Asia Publishing House.
3. Pathak, R.P. (2007). *Philosophical and Sociological Perspectives of Education*. New Delhi: Atlantic Publishers and Distributors.
4. Samuel, R.S. (2015). *Philosophical and Sociological Bases of Education*. New Delhi: PHI Learning Pvt. Ltd.

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5. Singh, Y.K. (2008). *Philosophical Foundations of Education*. New Delhi: A.P.H. Publishing Corporation.
6. Taneja, V.R. (2005). *Socio-Philosophical Approach to Education*. New Delhi: Atlantic Publishers and Distributors.
7. Taneja, V.R.(2002). *Foundation of Education: Philosophical & Sociological*. Chandigarh : Abhishek Publications.

**Suggested Readings**

1. Arulsamy, S. (2013). *Philosophical and Sociological Perspectives on Education*. Delhi: Neelkamal Publications.
2. Bhattacharya, S. (2006). *Philosophical Foundation of Education*. New Delhi: Atlantic Publishers & Distributors.
3. Sharma, G.R. (2003). *Trends in Contemporary Indian Philosophy of Education*. New Delhi: Atlantic Publishers & Dist.



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**SEC**

Course Code: USEEDI-506  
Credits: 2

Course Title: **School Internship**  
No. of Contact Hours: 30 hours

**Maximum Marks: 50**

The students shall visit the adopted school for 15 days and observe the different curricular and co-curricular activities in the school viz. Morning assembly, lesson delivery, co-curricular activities etc under overall supervision of the Principal/Headmaster of the school. The student shall prepare a report of the visits and submit to the teacher concerned. The HOD of the department shall conduct viva of the students after the School visits. The breakup of awards is as under:

1. Report of the visit: 10 marks
2. Supervision of lessons: 10 marks
3. Report of the Principal/Headmaster: 10 marks
4. Teaching in the adopted school-two lessons: 10 marks
5. Viva Voce: 10 marks

