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Principal

Action Taken Report on Teachers' Feedback

1. Curriculum

Feedback Received: 1. Suggestions to update the syllabus to align with industry needs and include practical learning components.

Action Taken:

1. Introduced new elective courses and skill-based modules.
2. Organized workshops for curriculum development with inputs from academic experts and industry professionals.
3. Integrated project-based learning in select programs.

2. Library

Feedback Received: 1. Requests for more digital resources, updated books, and extended library hours.

Action Taken:

1. Procured additional e-books and subscribed to international journals.
2. Upgraded library management software for easier access.
3. Research Opportunities

Feedback Received: 1. Need for better funding and resources to support research.

Action Taken:

1. Request letter to allocate additional funding for minor and major research projects.
2. Conducted and sent faculty for training programs on research methodology and grant writing.
4. Infrastructure

Feedback Received: 1. Upgrades needed in classrooms, laboratories, and IT facilities.

Action Taken:

1. Modernized classrooms with smart boards and projectors.
2. Upgraded laboratory equipment and ensured proper maintenance.
2. Strengthened IT infrastructure, including improved internet speed and Wi-Fi coverage across the campus.

5. Academic Activities

Feedback Received: 1. More faculty development programs and interdepartmental collaborations requested.

Action Taken:

1. Organized and deputed faculty for regular faculty development programs (FDPs).
2. Encouraged interdepartmental activities like seminars and joint projects.
3. Initiated peer teaching sessions for knowledge sharing.

Action Taken Report on Students' Feedback*

Feedback Area: Academic Curriculum

Student Feedback:

1. Some students expressed a need for updated syllabi in line with industry standards.
2. Requests for more practical sessions and workshops.

Action Taken:

1. A proposal for syllabus revision was submitted to the affiliated university.
2. Additional workshops on practical skills and industry trends were organized.

Feedback Area: Teaching-Learning Process

Student Feedback:

1. Need for more interactive and technology-driven teaching methods.
2. Requests for remedial classes for weaker students.

Action Taken:

1. Faculty were trained in using digital tools like smart boards and online teaching platforms.
2. Remedial classes were scheduled for subjects where students faced difficulties.

Feedback Area: Infrastructure and Facilities

Student Feedback:

1. Insufficient library resources and outdated books.
2. Issues with drinking water and seating arrangements in classrooms.

Action Taken:

1. The library was upgraded with new books and e-resources.
2. Maintenance and infrastructure upgrades were carried out, including the installation of water coolers.

Feedback Area: Co-Curricular and Extra-Curricular Activities

Student Feedback:

1. Demand for more cultural and sports events.
2. Interest in organizing inter-college competitions.

Action Taken:

1. Annual cultural and sports events were organized.
2. Initiated steps to host inter-college competitions in collaboration with neighboring institutions.

Feedback Area: Administrative Support

Student Feedback:

1. Delay in administrative processes like fee submission and certificate issuance.

Action Taken:

1. A streamlined digital system was introduced for faster processing.
2. Additional staff was allocated during peak times.

Conclusion:

The college remains committed to continuously improving based on student feedback. We value the constructive suggestions and are taking steps to enhance the overall student experience at GLDM GDC Hiranagar